



## Texas Tech University

The Faculty Senate  
3-G Holden Hall  
Lubbock, Texas 79409 / (806) 742-3656

January 15, 1987

TO: Members of the Faculty Senate  
FROM: Gerald Skoog, President  
RE: Agenda for meeting #85, January 21, 1987  
at 3:30 p.m. in the Senate Room of the University Center

### AGENDA

- I. Approval of the minutes of the December 10, 1986 meeting
- II. Report by William Hartwell on Academic Council meetings
- III. Report by a representative of the Office of Academic Affairs & Research
- IV. Reports by Senate committees
- V. Old Business
  - A. Modifications of the Pass/Fail Policy as recommended by the Student Senate
- VI. New Business
  - A. Recommendations of the Admissions and Retention Committee (see attachment for these recommendations)
  - B. Faculty participation in commencement activities - Are there changes that need to be implemented to increase faculty participation in these ceremonies? Are changes in the ceremonies needed?
  - C. Resolution by Thomas G. McLaughlin
  - D. Resolution concerning role of student athletes at Texas Tech University
- VII. Adjournment

## ADMISSIONS AND RETENTIONS REPORT

The Admissions and Retention Committee recommends that the following be adopted as conditions for admission to the undergraduate programs at Texas Tech University.

### UNCONDITIONAL ADMISSION

1. All students in the upper 25% of their class upon graduation. No minimum SAT or ACT scores.
2. Students in the second 25% of their high school class upon graduation and achieving scores of at least 900 on the SAT or 20 on the ACT.
3. Students in the lower 50% of their high school class and achieving scores of at least 1100 on the SAT or 24 on the ACT.

The following high school credits are expected to be completed before enrollment at Texas Tech:

English	4
Mathematics	3
Social Sciences	2 1/2
Laboratory Sciences	2
Electives	3 1/2

A deficiency in high school units will not normally affect admission to the university. However, any deficiency will be noted on the student transcript and must be removed during the first semesters of enrollment at Texas Tech.

### CONDITIONAL ADMISSION

1. Students in the second 25% of their high school class, but not achieving scores of at least 900 on the SAT or 20 on the ACT will be admitted on a conditional basis and will be permitted to enroll in the fall semester following graduation from high school.
2. Students in the lower 50% of their high school class, but not achieving scores of at least 1100 on the SAT or 24 on the ACT will be admitted on a conditional basis, but may only enter the university during the summer session following graduation from high school, or the subsequent spring semester.
  - a. Summer enrollment: Students must enroll for a minimum of six hours (two courses). These may be distributed over two summer sessions. One course must be in English or Mathematics; the second course must remove a high school deficiency, or satisfy a state or university basic requirement. If a grade of "C" or better is received in both courses, the student may then enroll in the fall semester. If not, the student may not enroll until the subsequent spring semester, and will be admitted under the rules that govern students on academic probation.
  - b. Spring enrollment: Students will enter under the conditions and rules that govern students on academic probation. Of the courses taken, at least one must be in Mathematics or English, the others should remove deficiencies and satisfy state or university basic requirements.

WHEREAS, it is unfortunately somewhat commonplace nowadays, in our institutions of higher learning, to over-emphasize competitive athletics at the expense of the educational progress of scholarship athletes; and

WHEREAS, for reasons one would hope obvious, such inversions of priorities is a pernicious thing; and

WHEREAS, the external pressures on athletic staff and personnel to do this pernicious thing are often very great;

THEREFORE, BE IT RESOLVED that the Faculty Senate of Texas Tech University commends and applauds Coach Gerald Myers for his recent decision to allow two of his players to miss games and/or practices in order to progress in their academic work.

BE IT FURTHER RESOLVED, that this decision on Coach Myers' part redounds to the credit of the University and furthers the purposes for which Universities exist. It is to be hoped such policies become the norm.

Thomas G. McLaughlin

WHEREAS, the overemphasis on intercollegiate athletics to the detriment of academics has become a national issue; and

WHEREAS, the presidents of the member universities of the NCAA will meet to address this issue,

BE IT THEREFORE RESOLVED, the Faculty Senate of Texas Tech University strongly encourages President Cavazos to take a position that asserts the priority and integrity of academics in the role of the student athlete and that the Faculty Senate stands ready to provide advice and support to President Cavazos in this effort.